

Professor Greg Craven AO GCSG to lead University Report Card on Antisemitism

Sydney, 17 November 2025

Australia's Special Envoy to Combat Antisemitism has appointed **Emeritus Professor Greg Craven AO GCSG** to lead the new University Report Card Project, a national initiative to assess how Australian universities are responding to antisemitism on campus.

The report card builds on the recommendations of the Parliamentary Joint Committee on Human Rights inquiry into antisemitism at Australian universities.

Research commissioned by the Special Envoy found that antisemitism in Australia is most prevalent among those **under the age of 35**, with **university campuses** emerging as sites of concern. The Report Card will provide a clear and transparent evaluation of how tertiary institutions are confronting this challenge and fostering inclusive academic environments.

Professor Craven brings a unique combination of **legal expertise, governance experience, and moral insight** to the role. A former **Vice-Chancellor of Australian Catholic University and Professor of Constitutional Law**, he is widely regarded as one of Australia's foremost thinkers on education governance and the public responsibilities of universities.

"Universities should be places of inquiry and respect, not intimidation and prejudice," said Special Envoy **Jillian Segal AO**. "Professor Craven's appointment ensures that this work will be guided by both forensic legal rigour and a deep understanding of the culture of higher education."

The Report Card, in this first review, will measure institutions against four main criteria:

1. **DEFINITION** – adoption and implementation of a definition of antisemitism as recommended by the Parliamentary Joint Committee;
2. **TRAINING** – delivery of staff education on antisemitism and hate speech;
3. **COMPLAINTS PROCESSES** – accessibility and fairness of reporting and redress mechanisms; and
4. **POLICY REVIEW** – governance responses to encampments and other campus activities that may incite discrimination.

The findings will provide universities, policymakers and the public with a benchmark for accountability and continuous improvement.

In addition to these criteria, Professor Craven will assess any initiatives made by universities that builds a safe environment for Jewish students and staff.

"Professor Craven is exceptionally well-placed to lead this work," Ms Segal said. "His analytical precision and commitment to the integrity of our academic institutions will help restore confidence that campuses remain places of learning, safety, and intellectual freedom."

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